

FEEDBACK ANALYSIS REPORT

Teachers' Feedback on Syllabus 2020-2021

The college has an effective system for collecting feedback from students, teachers, alumni and parents regarding teaching learning process, syllabus and other facilities of the college. In the academic year 2020-2021 feedback was collected using a five point scale and the responses were analysed by the IQAC

Teachers' opinion on syllabus is being analysed and the following results are noticed. 97% of the teachers opined that the syllabus is suitable to the programme and 3% opined it as satisfactory. 59% of the teachers appreciated that the current syllabus adequately covers basic Science/contemporary topics/ global issues/emerging global and national trends. 3% of teachers rated this as not satisfactory.

Feedback Survey points out that only 84% of teachers have the opinion that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus, but 16% of the teachers have of the opinion that the contact hours are not sufficient to complete the syllabus. 89% of teachers agreed that the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Rest of the faculty commended that there is room for improvement in syllabus.

TEACHER'S FEEDBACK ON SYLLABUS 2020-2021

